

TELL IT LIKE IT IS: How schools fail Black children

A chance to meet and explore the issues in a new book that discusses the challenges, problems and some of the solutions in the education of black and minority ethnic children.



Thursday 11 May, 7pm

Islington Town Hall, Upper Street, N1

Jeremy Corbyn MP

Lethal Bizzle Musician

Weyman Bennett contributor, *Tell It Like It Is*

- It is 30 years since **Bernard Coard** wrote his ground-breaking pamphlet showing the effect of institutional racism on the education of black children. Yet still today, even though when they begin primary school education black pupils record a level of success 20 percentage points above the average, at age 10-11 black pupils attain below the average. Too many black children are not even entered for the upper GCSE levels.
- This is part of a series of meetings looking at what is happening in education today, in order to examine what we can do in Islington, and nationally, to end this crisis and improve education for all.

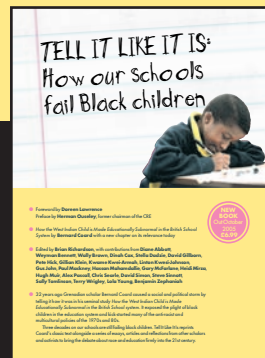


A change is gonna come

NEW
BOOK
Out October
2005
£6.99

- **Bridge the gap between black and white students** in educational achievement. Urgently inject resources to meet the needs of students who have English as an additional language. Increase resources for disadvantaged areas. Introduce needs-led funding. This will lead to improvement for all working class students.
- **End the disproportionate exclusion rate** for black students, and reduce overall exclusion rates. Introduce more rigorous appeals procedures which empower parents and students.
- **Ensure that every new teacher feels able and competent to respond to the needs of all students.** Immediately introduce anti-racism training for prospective and current teachers and integrate anti-racist education into the curriculum. Have a strategy for increasing the number of BME teachers. Make sure every school and college can demonstrate they have an active equal opportunities policy.
- **Take the focus off testing students** to allow teachers to develop an enriching curriculum which reflects the backgrounds of all students. Free teachers to teach.
- **Introduce national, legally binding standards for admissions policies** to all educational institutions. Give students the right to a well resourced local comprehensive school and college.
- **Implement in full the recommendations of the Stephen Lawrence report** and place tackling anti-racism at the heart of social policy.

Tell It Like It Is
Available from Bookmarks,
1 Bloomsbury Street, London WC1B 3QE,
fax: 020 7637 3416, **phone:** 020 7637 1848
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© How the White Man Did It: A Black Educational Experience in the British School System by Bernard Grant and the new chapter on its implementation

© Edited by Brian Robinson, with introductions by Bernard Robinson, Bernard Robinson, Willie Brown, Bernard Grant, John Hoxby, David Gillmore, Peter Hill, Gillian Miles, Amanda Marshall, Susan Marshall, Gillian Miles, Paul Richards, Susan Marshall, Susan Marshall, David Miles, Hugh Mac, Alan Powell, Chris Smith, David Smith, Steve Smith, Gillian Miles, Terry Higgins, John Young, Bernard Robinson

© 22 years ago Stephen Lawrence, a Black 15-year-old, was murdered in a racist attack on his way home from school. His death led to the Stephen Lawrence Inquiry, which produced the Stephen Lawrence Report. This report led to the Stephen Lawrence Act, which introduced the right of Black children to the same quality of education as their white counterparts. It also led to the Stephen Lawrence Foundation, which has been instrumental in the fight against racism in schools and in the wider community.

Now it is our turn to tell the truth about the Stephen Lawrence Inquiry. This book is a collection of articles from the Stephen Lawrence Inquiry, which were published in the 20th anniversary of the Stephen Lawrence Inquiry. It is a collection of articles from the Stephen Lawrence Inquiry, which were published in the 20th anniversary of the Stephen Lawrence Inquiry.